




Topic Web – Summer term 1 – The Americas – LKS2



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| <p><u>HISTORY</u> To investigate and interpret the past -Native American – how they lived To build an overview of world history</p> | <p><u>SCIENCE</u> To investigate living things -Identify and name a variety of living things plants and animals To understand movement, forces and magnets</p> <p><u>E-Safety –</u></p> <p>Show online respect (Communication online)</p> <ul style="list-style-type: none"> To understand how to show respect in social situations. To recognise the importance of tone in both face-to-face and online communications. To learn rules for writing clear and respectful digital messages. | <p><u>COMPUTING</u></p> <p>Coding. –2DIY – Discovery games e.g. Columbus ship</p> | <p><u>GEOGRAPHY</u> To investigate patterns -Describe geographical similarities and differences between countries. To communicate geographically -human geography, including: settlements and land use. - -Atlas Work, labelling states, pilgrims and Columbus, moving west across the great plain</p> | <p><u>Curriculum Driver - Real, Practical & Fun!</u></p> <p><u>BRIGHT Learners</u> FOCUS – H – Happy (S1) FOCUS – T – Thinking (S2)</p> <p>-CORE VALUE – RESPECT (S1) CORE VALUE – FRIENDSHIP (S2)</p> |
| <p><u>MUSIC</u> Native American traditional music Instruments Country music - appreciation</p> | <p><u>ART & ART & DESIGN</u> To master techniques. -To collect information, sketches and resources. -Make products by working efficiently such as carefully selecting materials. Head-dress – band with feathers and detail</p> | <p><u>RE DISCOVER SIKHHISM</u></p>  | <p><u>TOPIC MATHS</u> Statistics Measurement - capacity</p> | <p><u>Seeking Enquiry - Topic Questions</u> Were the native Americans wise to help the pioneers through their first winter?</p> |
| <p><u>ENGLISH</u> <u>Narrative-</u> The Clever Coyote and other native American tales Letter writing – Letters from the new land Explanation texts – Designing a theme park Persuasive Writing – Theme park leaflet</p> | <p><u>PSHE</u></p> <ul style="list-style-type: none"> Happiness To recognise and challenge stereotypes  | <p><u>P.E</u> •Games •Athletics •Sports day</p> | <div>  <div> <h2>The Americas</h2> </div> </div> | |

Non-Negotiable Key Skills: Year 3

| Pupil: | Teacher: | Class: | Term Completed (Circle) Aut/Spr/Sum |
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| Unlocking learning through oracy | | | |
| <ul style="list-style-type: none"> Talk and listen confidently in different situations. Show they have listened carefully by asking relevant questions. Develop and explain their ideas giving reasons. Sequence and communicate ideas in an organised and logical way in complete sentences as required. Vary the amount of detail – dependent on purpose and audience. Participate fully in paired and group discussions. Show understanding of the main points in a discussion. Vary the use and choice of vocabulary – dependent on the purpose and audience. | | <ul style="list-style-type: none"> Start to show awareness of how and when Standard English is used. Retell a story using narrative language, adding relevant detail. Perform poems from memory, adapting expression & tone as appropriate. Show they have listened carefully through making relevant comments. Formally present ideas or information to an audience. Recognise that meaning can be expressed in different ways dependent on the context. Begin to adapt use of language to meet the needs of the audience/listener. | |
| Reading | Writing | Mathematics | |
| <ul style="list-style-type: none"> Comment on the way characters relate to one another. Know which words are essential in a sentence to retain meaning. Draw inferences such as inferring characters' feelings, thoughts & motives from their actions. Recognise how commas are used to give more meaning. Recognise inverted commas Recognise: <ul style="list-style-type: none"> plurals pronouns and how used collective nouns adverbs Explain the difference that the precise choice of adjectives and verbs make. | <ul style="list-style-type: none"> Use conjunctions (when, so, before, after, while, because). Use adverbs (e.g. then, next, soon, therefore). Use prepositions (e.g. before, after, during, in, because of). Experiment with adjectives to create impact. Correctly use verbs in 1st, 2nd & 3rd person. Use perfect form of verbs to mark relationships of time & cause. Use inverted commas to punctuate direct speech. Group ideas into basic paragraphs. Write under headings & sub-headings. Write with increasing legibility, consistency and fluency. | <ul style="list-style-type: none"> Compare & order numbers up to 1000. Read & write all numbers to 1000 in digits & words. Find 10 or 100 more/less than a given number. Count from 0 in multiples of 4, 8, 50 & 100. Recall & use multiplication & division facts for 3, 4, 8 tables. Recognise place value of any 3-digit number. Add & subtract: <ul style="list-style-type: none"> 3-digit nos & ones 3-digit nos & tens 3-digit nos & hundreds Add & subtract: <ul style="list-style-type: none"> Numbers with up to 3-digits using written columnar method. Estimate and use inverse to check. Multiply: <ul style="list-style-type: none"> 2-digit by 1-digit Count up/down in tenths. Compare & order fractions with same denominator. +/- fractions with same denominator with whole. Tell time using 12 and 24 hour clocks; and using Roman numerals. Tell time to nearest minute. Know number of days in each month and number of seconds in a minute. | |



Non-Negotiable Key Skills: Year 4

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| Pupil: | Teacher: | Class: | Term Completed (Circle) Aut/Spr/Sum |
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| Unlocking learning through oracy | |
|--|--|
| <ul style="list-style-type: none"> Talk and listen confidently in a wide range of contexts. Ask questions to clarify or develop understanding. Give an answer and justify with evidence. Sequence, develop and communicate ideas in an organised and logical way in complete sentences as required. Show understanding of the main points and significant details in a discussion. Show they have listened carefully through making relevant comments. Increasingly able to adapt what they say to meet the needs of the audience/listener. | <ul style="list-style-type: none"> Vary the use and choice of vocabulary dependent on the purpose and audience. Vary the amount of detail dependent on the purpose and audience. Show understanding of how and why language choices vary in different contexts. Use some features of Standard English. Present writing to an audience using appropriate intonation and control the tone and volume so that the meaning is clear. Perform poems or plays from memory conveying ideas about characters and situation by adapting expression and tone. Understand when the context requires the use of Standard English. |

| Reading | Writing | Mathematics |
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| <ul style="list-style-type: none"> Give a personal point of view on a text. Re-explain a text with confidence. Justify inferences with evidence, predicting what might happen from details stated or implied. Use appropriate voices for characters within a story. Recognise apostrophe of possession (plural) Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation. Explain why a writer has used different sentence types or a particular word order and the effect it has created. Skim & scan to locate information and/or answer a question. | <ul style="list-style-type: none"> Vary sentence structure, using different openers. Use adjectival phrases (e.g. biting cold wind). Use appropriate choice of noun or pronoun. Use fronted adverbials. Use apostrophe for plural possession. Use a comma after fronted adverbial (e.g. Later that day, I heard bad news.). Use commas to mark clauses. Use inverted commas and other punctuation to punctuate direct speech. Use paragraphs to organize ideas around a theme. Use connecting adverbs to link paragraphs. Write with increasing legibility, consistency and fluency. | <ul style="list-style-type: none"> Count backwards through zero to include negative numbers. Compare & order numbers beyond 1,000. Compare & order numbers with up to 2 decimal places. Read Roman numerals to 100. Find 1,000 more/less than a given number. Count in multiples of 6, 7, 9, 25 & 1000. Recall & use multiplication & division facts all tables to 12x12. Recognise PV of any 4-digit number. Round any number to the nearest 10, 100 or 1,000. Round decimals with 1dp to nearest whole number. Add & subtract: <ul style="list-style-type: none"> Numbers with up to 4-digits using written columnar method. Multiply: <ul style="list-style-type: none"> 2-digit by 1-digit 3-digit by 1-digit Count up/down in hundredths. Recognise & write equivalent fractions +/- fractions with same denominator. Read, write & convert time between analogue & digital 12 & 24 hour clocks. |

