|  |  |
| --- | --- |
|

|  |
| --- |
|  |

**Date: AUTUMN TERM 2017****INDIVIDUAL PROVISION PLAN***This plan outlines targets to help support your child’s needs. They will be reviewed termly. EXAMPLE***Child’s name:** John Brown**Class teacher:** Mrs Bloggs Class: Year: 1Parent/Carer:I have read and agreed with this IPP: *Susie Brown* Date: *Oct 1st 2017*  |
| **Need and type of provision:** | **Adults supporting: (school or home)** | **Date:** | **Targets: what, who, how, when** ***(SMART: specific, measurable, achievable, realistic and timed)*** | **Outcomes/Comment on progress:****Review date: Spring term 2018** |
| Behaviour  | Adult in class | Autumn term | 1 To complete 2 tasks during the morning set by teacher– when J has completed each of these he can choose a task. Keep running record and check to ensure progress is maintained daily. Consequence agreed if the task is not completed and reason for this monitored. | *Achieved*  |
| Cognition | TA | Autumn term | 2 To learn first 20 HFW and use correctly in sentences. (precision teaching and dictation at start and end of term and compare results) | *Achieved* |