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| |  | | --- | |  |   **Date: AUTUMN TERM 2017**  **INDIVIDUAL PROVISION PLAN**  *This plan outlines targets to help support your child’s needs. They will be reviewed termly. EXAMPLE*  **Child’s name:** John Brown  **Class teacher:** Mrs Bloggs Class: Year: 1  Parent/Carer:  I have read and agreed with this IPP: *Susie Brown* Date: *Oct 1st 2017* | | | | |
| **Need and type of provision:** | **Adults supporting: (school or home)** | **Date:** | **Targets: what, who, how, when**  ***(SMART: specific, measurable, achievable, realistic and timed)*** | **Outcomes/Comment on progress:**  **Review date: Spring term 2018** |
| Behaviour | Adult in class | Autumn term | 1 To complete 2 tasks during the morning set by teacher– when J has completed each of these he can choose a task. Keep running record and check to ensure progress is maintained daily. Consequence agreed if the task is not completed and reason for this monitored. | *Achieved* |
| Cognition | TA | Autumn term | 2 To learn first 20 HFW and use correctly in sentences. (precision teaching and dictation at start and end of term and compare results) | *Achieved* |