





## AUTUMN 2 – EYFS – familiar stories and Festivals

#### **Communication and Language**

Listen to a range of traditional and other stories

Encourage children to predict, identify patterns, explain effect, speculate and draw conclusions.

Play listening and speaking games in groups

Model introducing a storyline into play

#### **Understanding Of The World**

Look for signs of Autumn/winter, Make biscuits and identify change,

Discuss family customs and routines. Talk about why we are all unique

Discuss the different festivals and celebrations that happen around the world

Introduce the laptops and ipads and establish safe handling.

#### Personal, Social, Emotional Development

#### Core Value - Peace

Brave Learning – weekly brave learning circle time

Talk partners

Conflict resolution

Class rules

Promote and praise being a kind friend

#### <u>Assessment</u>

- Phonics assessment
- Re-assess phonics groups
- Re-assess maths groups
- Start interventions
- Use baseline data to inform planning

#### R.E

Diwali The Christmas story

#### Literacy

Phonics – Play lots of blending and segmenting games.

Support and scaffold children's writing as opportunities arise.

Share well know stories with the children e.g. The Gruffalo. Identify patterns and rhyming

story maps – talk for writing. Act out the story with actions

Story of Rama and Sita – zig zag books sequencing

The Nativity story

#### **MATHS**

- Days of the week
- Date
- Daily Calender
- Count how many school dinners
- Count how many pack lunches
- Count how long it takes to take the register
- Number recognition to 10
- Counts actions or objects which cannot be moved
- Counts objects to 10, and beginning to count beyond 10

Reliable counting beyond 10. Select the correct numeral to represent beyond 10.

Sing number songs involving counting on/back and counting in 2s, 5s and 10s Support children in solving problems and recording. Model using mathematical language Measure natural resources found in outdoor area

#### **Expressive Arts And Design**

Singing phonics

Singing maths

Explore materials – make clay characters

Small world acting out. Story sack

Make diva lamps

Sing songs and allow children to express themselves through dance, singing, acting, art etc.

Allow children to experiment with different instruments – sing the Gruffalo song and get children to make up the beat.

Practice Christmas songs

#### **Physical Development**

PE with Mr Clare – encourage children to undress/dress themselves independently.

Provide opportunities for children to develop their fine and gross motor skills – identify children that may need additional support

Letter formation groups

Promote health awareness – talk about exercise and eating healthy foods

Encourage children to use and return resources



## AUTUMN 2 – EYFS – **Celebrations**– Knowledge Organiser

### **Topic Overview**

This half-term we are going to be learning about celebrations.

We will celebrate ourselves as unique individuals, exploring our families as well as our likes and dislikes.

Bonfire Night, Diwali and Christmas will also be part of our topic. We will look at traditional stories and ways of marking special events.

**Book List (to support learning in Maths)** 

The Enormous Turnip

The Gingerbread Man

The Very Hungry Caterpillar – Eric Carle

Maisy Goes Camping – Lucy Cousins

What makes me a me – Ben **Faulkes** 

The Colour Monster – Anna Llenas

Talk to your child about celebrations in your family. What special

things do they look forward to?



One more is the next number when counting.

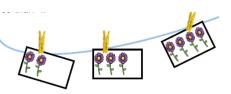
One less is the previous number.

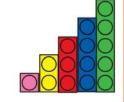
How many? What if we add one more?

Say one more or one less than a given number

# One more, one less

12345





Diwali	Diva Lamp	Firework	Christmas	Season	Bonfire Night	Decoration
A Hindu festival of light.	A small clay lamp.	A device that makes a display of light and noise.	A Christian festival to celebrate the birth of Jesus.	The <b>seasons</b> are four different times during the year with different types of weather	A celebration of bonfires and fireworks.	A pretty object used during celebrations

