	Individual	Education Pl	an 2021/22		Tispiring Hearts & Million
	A	utumn Term 20	21		
This plan o	outlines targets to he	lp support your child's ne	eeds. They will be reviewed	termly.	
Child's name:					Sulld a BRIGHT FUTURE
Class teacher:	Class:	Year:			
AREA OF NEED:					
CURRENT ASSESSMENTS: Re	eading:	Writing:	Maths:	Reading Age:	
Review Date: Spring 2021					

Area of Need	Targets: SMART: specific, measurable, achievable, realistic and timed e.g. 3/5 times, 80% accuracy, 4 days per week	Resources/Provision	Who	When	Outcome
Cognition and Learning	Maths Target: Success criteria:				Achieved/partially achieved/not achieved Comments:
Moderate/specific/profound learning difficulties; dyspraxia/dyslexia/dyscalculia; working memory.	English Target: Success criteria:				Action:
Communication and Interaction	Target: Success criteria:				Achieved/partially achieved/not achieved Comments:

ASD; social communication			Action:	
difficulties; speech (sounds)				
and language difficulties.				
Social, Emotional &	Target:		Achieved/partially achieved	/not achieved
Mental Health	Success criteria:		Comments:	
ADHD; anxiety; attachment difficulties.			Action:	
Physical or Sensory	Target:		Achieved/partially achieved	/not achieved
	Success criteria:		Comments:	
Multi-sensory difficulties;				
visual/hearing impairment;			Action:	
physical disability; cerebral			Action.	
palsy; hypermobility.				
Home Learning	Target:		Achieved/partially achieved	/not achieved
	Success criteria:		Comments:	
			Action:	

Shared with parent

Signed_____

Date____

Spring Term 2022

CURRENT ASSESSMENTS:	Reading:
----------------------	----------

Writing:

Maths:

Reading Age:

Review Date: Summer 2021

Area of Need	Targets: SMART: specific, measurable,	Resources/Provision	Who	When	Outcome
	achievable, realistic and timed e.g. 3/5 times,				
	80% accuracy, 4 days per week				
Cognition and	Maths Target:				Achieved/partially achieved/not achieved
Learning	Success criteria:				Comments:
	English Target:				Action:
	Success criteria:				
Communication	Target:				Achieved/partially achieved/not achieved
and Interaction	Success criteria:				Comments:
					Action:
Social,	Target:				Achieved/partially achieved/not achieved
Emotional &	Success criteria:				Comments:
Mental Health					Action:
Physical or	Target:				Achieved/partially achieved/not achieved
Sensory	Success criteria:				Comments:
					Action:
Home Learning	Target:				Achieved/partially achieved/not achieved
	Success criteria:				Comments:

			Action:

Shared with parent Signed_____ Date_____

Summer Term 2022

CURRENT ASSESSMENTS:	Reading:
----------------------	----------

Writing:

Maths:

Reading Age:

Review Date: July 2021

Area of Need	Targets: SMART: specific, measurable,	Resources/Provision	Who	When	Outcome
	achievable, realistic and timed e.g. 3/5 times,				
	80% accuracy, 4 days per week				
Cognition and	Maths Target:				Achieved/partially achieved/not achieved
Learning	Success criteria:				Comments:
	English Target:				Action:
	Success criteria:				
Communication	Target:				Achieved/partially achieved/not achieved
and Interaction	Success criteria:				Comments:
					Action:
Social,	Target:				Achieved/partially achieved/not achieved
Emotional &	Success criteria:				Comments:
Mental Health					Action:
Physical or	Target:				Achieved/partially achieved/not achieved
Sensory	Success criteria:				Comments:
					Action:
Home Learning	Target:				Achieved/partially achieved/not achieved
	Success criteria:				Comments:

ſ			Action:

Shared with parent Signed______ Date_____ Date_____