

Individual Education Plan 2021/22

Autumn Term 2021

This plan outlines targets to help support your child's needs. They will be reviewed termly.



Child's name:

Class teacher:

Class:

Year:

AREA OF NEED:

CURRENT ASSESSMENTS: Reading:

Writing:

Maths:

Reading Age:

Review Date: Spring 2021

Area of Need	Targets: SMART: specific, measurable, achievable, realistic and timed e.g. 3/5 times, 80% accuracy, 4 days per week	Resources/Provision	Who	When	Outcome
Cognition and Learning Moderate/specific/profound learning difficulties; dyspraxia/dyslexia/dyscalculia; working memory.	Maths Target: Success criteria: English Target: Success criteria:				Achieved/partially achieved/not achieved Comments: Action:
Communication and Interaction	Target: Success criteria:				Achieved/partially achieved/not achieved Comments:

ASD; social communication difficulties; speech (sounds) and language difficulties.					Action:
Social, Emotional & Mental Health ADHD; anxiety; attachment difficulties.	Target: Success criteria:				Achieved/partially achieved/not achieved Comments: Action:
Physical or Sensory Multi-sensory difficulties; visual/hearing impairment; physical disability; cerebral palsy; hypermobility.	Target: Success criteria:				Achieved/partially achieved/not achieved Comments: Action:
Home Learning	Target: Success criteria:				Achieved/partially achieved/not achieved Comments: Action:

Shared with parent

Signed _____

Date _____

Spring Term 2022

CURRENT ASSESSMENTS: Reading:

Writing:

Maths:

Reading Age:

Review Date: Summer 2021

Area of Need	Targets: SMART: specific, measurable, achievable, realistic and timed e.g. 3/5 times, 80% accuracy, 4 days per week	Resources/Provision	Who	When	Outcome
Cognition and Learning	Maths Target: Success criteria: English Target: Success criteria:				Achieved/partially achieved/not achieved Comments: Action:
Communication and Interaction	Target: Success criteria:				Achieved/partially achieved/not achieved Comments: Action:
Social, Emotional & Mental Health	Target: Success criteria:				Achieved/partially achieved/not achieved Comments: Action:
Physical or Sensory	Target: Success criteria:				Achieved/partially achieved/not achieved Comments: Action:
Home Learning	Target: Success criteria:				Achieved/partially achieved/not achieved Comments:

					Action:
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Shared with parent

Signed_____

Date_____

Summer Term 2022

CURRENT ASSESSMENTS: Reading:

Writing:

Maths:

Reading Age:

Review Date: July 2021

Area of Need	Targets: SMART: specific, measurable, achievable, realistic and timed e.g. 3/5 times, 80% accuracy, 4 days per week	Resources/Provision	Who	When	Outcome
Cognition and Learning	Maths Target: Success criteria: English Target: Success criteria:				Achieved/partially achieved/not achieved Comments: Action:
Communication and Interaction	Target: Success criteria:				Achieved/partially achieved/not achieved Comments: Action:
Social, Emotional & Mental Health	Target: Success criteria:				Achieved/partially achieved/not achieved Comments: Action:
Physical or Sensory	Target: Success criteria:				Achieved/partially achieved/not achieved Comments: Action:
Home Learning	Target: Success criteria:				Achieved/partially achieved/not achieved Comments:

					Action:
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Shared with parent

Signed_____

Date_____