



English

**Genres:
Fairy Tales**

Science

**Investigating
Materials, where they
come from and their
properties.**

Computing

**Eschools, Digital Messaging
Internet Safety**

E-Safety Staying Safe

To know rules for and ways of keeping
physically and emotionally safe including
responsible ICT use and online safety.

<https://www.childnet.com/resources/smartie-the-penguin>

PSHE

**Understanding how to
stay safe online.**

Core Value: Truth

Curriculum Driver - Real, Practical & Fun!

**Making Gingerbread Men,
Gingerbread house role play area.**

BRIGHT Learners

I is for Improving

Music

Pulse, Beat and Rhythm

Design Technology

Sewing puppets

RE Discover

**Does God want Christians to look
after the world?**

**Does the world belong to God?
Should people take care of the
world?**

Topic maths

Time and Calendars

Seeking Enquiry - Topic Questions

- Who am I?
(Likes/dislikes/hobbies/interests/
appearance/
personality)
- Where do I live?
- Who are my family and friends?

P.E

**Gymnastics
Basketball**



**Happily Ever
After**

TOPIC WEB Spr 2 – CASTLES & KNIGHTS– KS1



English

Letter writing
Instructions
World Book Day

History

Henry VIII
The British
Monarchy
The Tudors

Computing

E- safety
Animation

E-Safety

Choosing safe websites

PSHE

Freedom and fairness
Peaceful problem
solving

Core Value: Freedom

Curriculum Driver -

Real, Practical & Fun!
Castles role play.

BRIGHT Learners

G for gifted

Music

Exploring musical
stories and
sequencing

Art

Artist study: Paul
Klee
Collage

RE Discover

-Easter
-Why was Jesus welcomed
like a king or celebrity by the
crowds on palm Sunday?

Topic Maths

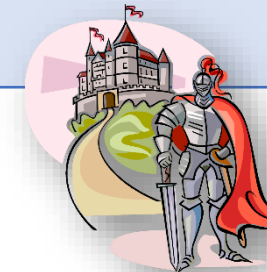
Using shapes when
making castles.

Seeking Enquiry - Topic Questions

Who is our Queen now?
Why did Henry VIII act as
he did?
Where did Kings and
Queens live?

P.E

Dance
Games



Castles
& Knights

Non-Negotiables: End of Year 1



Unlocking learning through oracy		
<ul style="list-style-type: none"> • Speak clearly and loudly enough to communicate meaningfully. • Ask questions about matters of interest. • Express feelings and ideas when talking about matters of interest. • Start to develop ideas by adding detail to their speech. • Start to understand how to take turns when speaking. • Start to listen to others and respond appropriately. 		<ul style="list-style-type: none"> • Join in with imaginative play taking on role of different familiar characters. • Speak in complete sentences after modelling. • Retell a familiar story in sentences, using narrative language. • Recount an event or experience in sentences. • Begin to understand how to change language when speaking to different listeners, e.g. peers and adults.
Reading	Writing	Mathematics
<ul style="list-style-type: none"> • Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes (Phase 3) (M1) • Identify which words appear again and again. • Recognise & join in with predictable phrases. • Re-read if reading does not make sense. • Re-tell with considerable accuracy. • Discuss significance of title & events. • Make predictions on basis of what has been read. • Make inferences on basis of what is being said & done. • Read aloud with pace & expression, i.e. pause at full stop; raise voice for question. • Recognise: <ul style="list-style-type: none"> ○ capital letters ○ full stops ○ question marks ○ exclamation marks ○ ellipsis • Know why the writer has used the above punctuation in a text. • Know difference between fiction and non-fiction texts. 	<ul style="list-style-type: none"> • Write clearly demarcated sentences. • Use spacing between words that reflects the size of the letters. (M1) • Use the word 'and' to join words and sentences. (M1) • Join sentences with conjunctions and connectives. (e.g. so, but). (M1) • Use standard forms of verbs, e.g. go/went. • Introduce use of: <ul style="list-style-type: none"> ○ capital letters ○ full stops ○ question marks ○ exclamation marks • Begin to punctuate using a capital letter for the name of people, places, the days of the week and I.(M1) • Sequence sentences to form a short narrative. (M1) • Begin to form lower-case letters correctly.(M1) • Begin to form capital letters correctly (M1) • Form digits 0-9 correctly (M1) • Spell words containing 40+ learned phonemes.(M1) • Begin to join some letters. (Handwriting Policy) (M1) 	<ul style="list-style-type: none"> • Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.(M1) • Read & write numbers to 20 in numerals & words. • Count, read and write numbers to 100 in numerals (M1) • Given a number, identify one more and one less (M1) • Count in multiples of 2, 5 & 10. (M1) • Recall and use addition and subtraction facts to 20 fluently. (M1) • Add & subtract: <ul style="list-style-type: none"> ○ One-digit and two-digit numbers to 20, including zero.(M1) • Solve one-step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.(M1) • Recognise half and quarter of object, shape or quantity. • Sequence events in chronological order. • Use language of day, week, month and year. • Tell time to hour & half past.

Non-Negotiables: End of Year 2



Unlocking learning through oracy	
<ul style="list-style-type: none"> • Talk about topics that are of interest to them or which they enjoy. • Ask questions to gain information and clarify meaning. • Begin to develop and explain their ideas. • Express themselves using complete sentences when required. • Make more specific vocabulary choices, e.g. technical language. • Usually listen carefully and respond appropriately. • Take turns when talking in pairs or small groups. • Begin to be aware that formal and informal situations require a different role and language. 	<ul style="list-style-type: none"> • Offer appropriate comments in paired or small group discussion. • Retell a familiar story using narrative language and linking words/phrases. • Recount an event or experience in sentences using specifically chosen vocabulary. • Perform a simple poem from memory. • Hold the attention of listeners by adapting the way they talk. • Begin to understand how to speak for different purposes and audiences.

Reading	Writing	Mathematics
<ul style="list-style-type: none"> • Secure with year group phonic expectations. (Phase 6) • Recognise simple recurring literary language. • Read ahead to help with fluency & expression. • Comment on plot, setting & characters in familiar & unfamiliar stories. • Recount main themes & events. • Comment on structure of the text. • Use commas, question marks & exclamation marks to vary expression. • Read aloud with expression & intonation. • Recognise: <ul style="list-style-type: none"> ○ commas in lists ○ apostrophe of omission & possession (singular noun) • Identify past/present tense and why the writer has used a tense. • Use content and index to locate information. 	<ul style="list-style-type: none"> • Use sentences with different forms: statement, question, exclamation and command.(M1) • Use extended noun phrases to describe and specify (e.g. the blue butterfly).(M1) • Use subordination (when, if, that or because).(M1) • Use coordination (or, and, but).(M1) • Use the present and past tenses correctly, including the progressive form.(M1) • Correct use of verb tenses. • Use both familiar and new punctuation correctly, (M1) <ul style="list-style-type: none"> full stops capital letters exclamation marks question marks commas for lists • Use apostrophe to mark omission and singular possession in nouns. • Use organisational devices such as headings and sub headings.(M2) • Write lower case letters correct size relative to one another. • Begin to join some letters. (Handwriting Policy) (M1) 	<ul style="list-style-type: none"> • Compare & order numbers up to 100 and use $< > =$. • Read & write all numbers to 100 in digits & words. • Say 10 more/less than any number to 100. • Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards). • Recall & use multiplication & division facts for 2, 5 & 10 tables. • Recall & use +/- facts to 20. • Derive & use related facts to 100. • Recognise place value of any 2-digit number. • Add & subtract: <ul style="list-style-type: none"> ○ 2-digit nos & ones ○ 2-digit nos & tens ○ Two 2-digit nos ○ Three 1-digit nos • Recognise & use inverse (+/-). • Calculate & write multiplication & division calculations using multiplication tables. • Recognise, find, name & write $\frac{1}{3}$; $\frac{1}{4}$; $\frac{2}{4}$; $\frac{3}{4}$. • Write & recognise equivalence of simple fractions. • Tell time to five minutes, including quarter past/to.