



## **Woodley Church of England Primary School**

### **School Improvement**

#### **Three Year Plan 2017-2020.**

##### Leadership and Management

- To develop a clear strategy to support Pupil Premium children that will lead to greater progress
- To ensure that all school policies are reviewed, up to date and are effectively used in school by all stakeholders.
- To improve communication with parents to ensure they are effective partners in their children's learning
- To review the leadership structure of the school to ensure the development of distributive leadership
- To review the use of space within the school and formulate a plan for improvement.
- To improve the outdoor facilities of the school so they can be used effectively to support learning.
- To establish and support a new governing body to challenge and support school leaders.

##### Quality of Teaching, Learning and Assessment

- To develop a whole school Teaching and Learning Policy to link all elements of good practice within the school.
- To evaluate provision for all groups of children so that they all make good or better progress from their starting points.
- To review marking and feedback within the school to ensure that it promotes effective learning.
- To evaluate the school curriculum and make changes to take account of recent developments
- To establish a consistent strategy for the teaching of writing and maths to improve the standard of teaching and learning
- To improve the attainment and progress of reading in KS2 especially with regard to the comprehension of texts.
- To eradicate unsatisfactory teaching and ensure that all teaching is at least good.

##### Personal, Development, Behaviour and Safety

- To review Child Protection and Safeguarding procedures to ensure whole school consistency.

## School Improvement Plan Overview

- To review BRIGHT learning and ensure that it is consistently in place across the school.
- To continually review the schools core Christian values and embed them into all we do.

### Outcomes For Pupils

- To improve systems and provision within SEN so that any underachievement is addressed
- To establish an effective system for pupil progress meetings to address any underachievement and to ensure that at least 85% of pupils make expected progress.
- To develop an analysis of cohort achievement to deliver required support to ensure that school is in line with national averages for reading, writing and maths.

### Early Years Provision

- To evaluate provision at FS2 to ensure that all children make good progress from their starting points.

*\*This plan is subject to change at any time as the priority for the school may change within an academic year.*