

Woodley C of E Primary School
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Head teacher: Mrs L. N. Gurney

Dear Parents/Carers,

I hope you all have had a good Easter holiday and enjoyed some of the Easter work provided by the teachers. I have seen some wonderful work on ESchools and I am impressed with your hard work and dedication to the education of your children. Thank you for the positive e-mails that the staff and I have received over the last few weeks and the gifts for key worker children. It is nice to know that you are missing us. We are missing you!

Home Schooling.

- **THANK YOU**

Thank you for all the work you are doing with your children. I know it is not easy. Many of you, like me, are working from home and have many distractions around you. Then on top of this, you have to take on home schooling. This is not an easy time, and can I assure you that my staff and I only have the well-being of the children at heart. It is not about Government targets, it is about ensuring that your children are in the best place possible to return to school when lock-down finishes and schools open again.

- **NEW HOME SCHOOLING GRIDS**

On Monday 27th April, you will receive the grids for your children for the next 2 weeks of learning.

You will see that the grids are slightly different and we are trying to meet the different needs of 315 different families. Some of you think we are not setting enough work, some of you too much! **Can I say, we are doing our best to try and get it right!**

You will see the grids are made up of two pages. The first page is the **MUST DO** page. This is really the **minimum** requirement for your children over the next 2 weeks. The second page is named, **READY TO DO MORE?** We expect that most children will work through this and do their best to complete this. (see examples below.)

On Monday the 27th April, your child will receive their grid and a video update from their class teacher through an **Eschools message**. Each Monday there will be a new video sent by your child's teacher but a grid will only be sent each fortnight. The grids will also be uploaded to the school website.

- **WE ARE HERE TO HELP**

Starting on Monday 27th April, your child's class teacher will be available to answer e-mails about home schooling grids. (See e-mail list below). Please allow 48 hours for a response as if 30 families all email at once, it may take teachers some time to respond. Teachers will be happy to support you with the learning for the children and no question is too small.

The tech-line will also reopen from 9-11 am every day and please direct IT queries in this direction. E-mailing between home and school needs to respect our agreed business hours. Communication is acceptable Monday-Friday between 9 am and 6 pm and not at weekends. Parents, please use **email** as your line of communication with teachers and the teachers will still communicate with the children through ESchools Messages.

We have a limited number of laptops in school as we are still using them with the children of key workers. If you feel you would like to borrow a school laptop, please email the tech-line by Friday 1st May. Mr Blakely and Mr Miles will answer your request but priority will be given to families in receipt of the Pupil Premium Grant. If we are able to supply you with a school laptop, you will need to sign an agreement with the school.

- **IMPROVED SUPPORT**

We hope now having the teacher's email addresses for direct communication will support you further with home schooling. I know many of the teachers have been communicating with you through ESchools but we hope that this will lead to improved communication. The teachers are here to help and want to help you with home schooling. Teachers have done their best to differentiate the grids to ensure they meet children's varying abilities. Please do not hesitate to contact them to support you and your children with anything that is causing difficulty.

- **ONLINE LEARNING**

I know many of you find online learning frustrating. I share your pain. Sites crashing, links not working, the list goes on, but it is the only way to provide home schooling. We simply do not have the capacity to produce paper packs. I am only allowed to ask staff to attend work to look after key worker children. Other than that, they must work from home. We have minimal office staff in the building and a member of staff to undertake leadership and safeguarding duties. The staff who are working with key worker children do their best to provide some paper learning for the families we know DO NOT have internet access and this is not without its problems as we then need to leave these packs outside of the school for collection. Although we do our best to make sure these packs have worthwhile activities, they cannot provide the wonderful breadth of learning that the internet can.

- **TIMETABLE**

We have not set a precise timetable, as some schools have, as we know that every family is different. The only exception to this is **RWI Phonics**. If this is on your child's grid, it needs to be completed every day and you will find that there are sessions on both grids. The reason for this is we know when learning phonics, you need to do a limited amount of work on a regular basis. For all other children we also recommend that you do 1 hour of English, 1 hour of Maths and some other subject work during the day. This is not to say that we do not support the idea of a timetable and routine, but we think it is up to you to find a routine to suit your family demands. If you were looking for school guidance, we would recommend Maths and English in the morning, possibly broken up with movement breaks for younger children and other subjects in the afternoon. I know that you are aware of the importance of exercise and I am sure you are also doing many other fun things with your children.

- **LETS ALL DO OUR BEST TO SUPPORT THE CHILDREN AND EACH OTHER**

All we, as a school, ask over this period is for you to do your best supporting your children with home schooling. We know that every child is "unique" as we state in our school vision and my teachers are here to support you in any way they can. Please e-mail them and they may periodically e-mail you to see how things are going.

- **FEEDBACK**

As I have said, we do not expect to get it right for every family, but we are trying. Mr Blakely and I will be sending out an online survey form at the end of the first week to take feedback so that we can reflect on the grids for the following 2 weeks. Please let us know what we are getting right and what we can improve. As a school, we are always open to constructive feedback. I know we are getting lots “right” as I have seen the evidence in the work that you have uploaded so far. We will be putting some of the work on the school website homepage for everyone to see.

- **AND FINALLY**

The most important thing now is that we all stay safe and well. I do not know all of your individual circumstances but I am sure, like some of my staff, you are dealing with the death of loved ones, supporting loved ones who are shielding and generally trying to do the best you can in these difficult times. If I can help in any way, please do not hesitate to let me know. My email is on the list and I will do my best to answer and support all the wonderful families of our school.



Tell the children I miss them all!!!

Best wishes

Mrs Louisa Gurney
Head Teacher



Early Example of New Grids

All Class- Summer Home Learning – Wk1&2 (27th – 12th April)					 Message from Miss Adkins
Ash Class Wk1&2	Reading	English	Maths	Other- Topic "Whacky Weather"	
Y2 LA group ONLY Reading Worms (Find this on Eschools homework) it is called Reading Worms Task 1 Y2 1	RW1 Day 1- See PowerPoint on Eschools homework	Y1 Numbots Y2 J2Book Stars Click here for more Task 1- Play for 30 mins and click 'hand in' on Eschools homework.	Task 1- Complete this online Safety declaration with your family to agree on your rules. https://www.digpen.org/digpencentral/terms-agreement.aspx		
Epic – See book set from your class teacher	RW1 Day 2- See PowerPoint on Eschools homework Y2 Eg task 1	WhiteRose – Summer Term Week 1 Lesson 1 – Complete activity questions on paper or in Eschools message box	Task 2- Watch this episode of 'Do You Know' (from 7 mins 25 seconds about Wind Mills / Turbines. Click here	So this week we will be all I loved the work that you all did on this. Well done!	
Must Do	Read my own books or choose another book on Epic (10 mins)	RW1 Day 3- See PowerPoint on Eschools homework Y2 Eg task 2	Task 3- Watch these videos on how to make a windmill at home. Video 1 Video 2 Video 3 Design your own windmill/ turbine. Challenge 1- Draw Challenge 2- Draw and label.	Please remember to read our class's reader on Epic Books. Don't forget to go onto SunDog on Friday for Fluency Friday! – I will be on Thurs battling from 1-2pm.	
	Read my own books or choose another book on Epic (10 mins)	RW1 Day 4- See PowerPoint on Eschools homework Y2 Eg task 3	WhiteRose – Summer Term Week 1 Lesson 3 – Complete activity questions on paper or in Eschools message box	Task 4- Make your mini pail /turbine. Now test out your mini pail /turbine in your garden or on your daily walk. Take a photo and send to your teacher through Eschools .	
	Read my own books or choose another book on Epic (10 mins)	RW1 Day 5- See PowerPoint on Eschools homework Y2 Eg task 4	SunDog Fluency Friday Competition!	Task 5- Evaluate your creation using the template in your Eschools homework.	If you have any problems with my messages on Eschools
Useful Videos & Links (click the text)					
Remember to exercise everyday! It is good for your body and mind.		How to use the files area in Eschools	How to use PurpleMash - 2D0s are on PurpleMash	For technical issues please use techhelp@woodley-ash.wokingham.sch.uk	Parents can contact me on Larkins@Woodley-ash.wokingham.sch.uk
Do you want to do more? – See next page.					

Your child will receive a grid like this on Eschools from their teacher on Monday and then each fortnight. For Y1-6 most of the activities will correspond to an Eschools 'Homework/assignment' * some subjects require that the children complete the activities in order.

There will be 2 weeks to complete the 'must do' tasks, giving you and your children a manageable amount of time to space out the workload.

	Reading	Writing	Maths	Other
Ready to do more?	Read some other books about weather on Epic Books.	Y2 Can you write another verse for your poem?	Try these challenges on BBC Bitesize. Choose the challenge that is right for you. Upload a photo to Eschools of your working out.	Art- Click on this link to see Van Gogh's 'Almond Blossom' art work. Can you recreate a piece of art in this style using your favourite medium. You could use pencil, pens, collage or paint. You could take a photo and upload to Eschools to show your teacher.
	Choose a story book to read on Epic Books. Draw a cartoon strip to show the main events of the story.	Click on this link and watch the video on how to write questions. Try and write your own questions on what you want to learn about the weather. e.g. "Why does it rain?"	Try this code a game on K'nex. You will need a counter per player (you could make your own).	PurpleMash 2D0- Seasons Quiz. Can you use your knowledge of the seasons to answer the questions?
	Complete the quiz set by your teacher about your class reader on Epic Books.	Play this game on BBC Bitesize. Can you spot where the punctuation should go? Challenge 1: Capital letters/ full stops. Challenge 2: Question marks/ exclamation marks. Challenge 3: Commas for lists/ all punctuation.	Play Karate Cats on BBC Bitesize. Choose the fractions topic to match with your maths work you have been doing. Select Bronze for Challenge 1. Select Silver for Challenge 2. Select Gold for Challenge 3.	Make a video of yourself doing a weather report for the day. Watch one on BBC weather or on the TV to help you first. Challenge 1: Could you draw some weather cards to hold up in your report? Challenge 2: Can you draw a map of the UK to use in the video?

On the 2nd page there will be further challenges which the children can choose to do if they are 'Ready to do more'

If you want to share this work, just upload a copy of a photo or document to their own files area in Eschools and let their teacher know. We would love to see what they do.

Email Contact Addresses

Leadership Team

<u>Email</u>	<u>Full name</u>
Head@woodley-pri.wokingham.sch.uk	Louisa Gurney
CBlakely@woodley-pri.wokingham.sch.uk	Colin Blakely

EYFS (YR)

<u>Teacher Email</u>	<u>Class</u>	<u>Responsibilities</u>
ELuzolo@woodley-pri.wokingham.sch.uk	Willow	Phase Leader
JDaniell@woodley-pri.wokingham.sch.uk	Chestnut	Class teacher

KS1 (Y1/2)

<u>Teacher Email</u>	<u>Class</u>	<u>Responsibilities</u>
LAdkins@woodley-pri.wokingham.sch.uk	Ash	Phase Leader
Smcevoy@woodley-pri.wokingham.sch.uk	Fir	Class teacher
FKhaliq@woodley-pri.wokingham.sch.uk	Oak	Class teacher

LKS2 (Y3/4)

<u>Teacher Email</u>	<u>Class</u>	<u>Responsibilities</u>
Mjay@woodley-pri.wokingham.sch.uk	Cedar	Phase Leader
Cminchinton@woodley-pri.wokingham.sch.uk	Rowan	Class teacher
Ahall@woodley-pri.wokingham.sch.uk	Maple	Class teacher

UKS2 (Y5/6)

<u>Teacher Email</u>	<u>Class</u>	<u>Responsibilities</u>
Asharman@woodley-pri.wokingham.sch.uk	Silver Birch	Phase Leader
Amorton@woodley-pri.wokingham.sch.uk	Sycamore	Class teacher
Sghosh@woodley-pri.wokingham.sch.uk	Aspen	Class teacher
DMiles@woodley-pri.wokingham.sch.uk	Aspen	Class teacher