Individual Education Plan 2021/22

Autumn Term 2021

This plan outlines targets to help support your child's needs. They will be reviewed termly.



Child's name:

Class teacher: Class: Year:

AREA OF NEED:

CURRENT ASSESSMENTS: Reading: Writing: Maths: Reading Age:

Review Date: Spring 2021

Area of Need	Targets: SMART: specific, measurable, achievable, realistic and timed e.g. 3/5 times, 80% accuracy, 4 days per week	Resources/Provision	Who	When	Outcome
Cognition and	Maths Target:				Achieved/partially achieved/not achieved
Learning Moderate/specific/profound learning difficulties; dyspraxia/dyslexia/dyscalculia; working memory.	Success criteria: English Target: Success criteria:				Action:
Communication and Interaction	Target: Success criteria:				Achieved/partially achieved/not achieved Comments:

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ASD; social communication					Action:
difficulties; speech (sounds)					
and language difficulties.					
Social, Emotional &	Target:				Achieved/partially achieved/not achieved
Mental Health	Success criteria:				Comments:
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ADHD; anxiety; attachment					Action:
difficulties.					Action.
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Physical or Sensory	Target:				Achieved/partially achieved/not achieved
Multi-sensory difficulties;	Success criteria:				Comments:
visual/hearing impairment;					
physical disability; cerebral					Action:
palsy; hypermobility.					
Home Learning	Target:				Achieved/partially achieved/not achieved
	Success criteria:				Comments:
					Action:
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Shared with parent	Signed		Date		
		C	aring Torm 2022		
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CURRENT ASSESSMEN	NTS: Reading:	Writing:	Maths:	Reading	; Age:
Review Date: Summ	or 2021				
INCVICAL DUTC. Sullilli	CI 2021				

Targets: SMART: specific, measurable,	Resources/Provision	Who	When	Outcome
achievable, realistic and timed e.g. 3/5 times,				
80% accuracy, 4 days per week				
Maths Target:				Achieved/partially achieved/not achieved
Success criteria:				Comments:
English Target:				Action:
Success criteria:				
Target:				Achieved/partially achieved/not achieved
Success criteria:				Comments:
				Action:
Target:				Achieved/partially achieved/not achieved
Success criteria:				Comments:
				Action:
Target:				Achieved/partially achieved/not achieved
Success criteria:				Comments:
				Action:
Target:				Achieved/partially achieved/not achieved
Success criteria:				Comments:
				Action:
	achievable, realistic and timed e.g. 3/5 times, 80% accuracy, 4 days per week Maths Target: Success criteria: English Target: Success criteria: Target: Success criteria: Target: Success criteria: Target: Success criteria:	achievable, realistic and timed e.g. 3/5 times, 80% accuracy, 4 days per week Maths Target: Success criteria: English Target: Success criteria: Target: Success criteria: Target: Success criteria: Target: Success criteria:	achievable, realistic and timed e.g. 3/5 times, 80% accuracy, 4 days per week Maths Target: Success criteria: English Target: Success criteria: Target: Success criteria: Target: Success criteria: Target: Success criteria:	achievable, realistic and timed e.g. 3/5 times, 80% accuracy, 4 days per week Maths Target: Success criteria: English Target: Success criteria: Target: Success criteria: Target: Success criteria: Target: Success criteria:

Shared with parent	Signed	Date
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Summer Term 2022

CURRENT ASSESSMENTS: Reading: Writing: Maths: Reading Age:

Review Date: July 2021

Area of Need	Targets: SMART: specific, measurable,	Resources/Provision	Who	When	Outcome
	achievable, realistic and timed e.g. 3/5 times,				
	80% accuracy, 4 days per week				
Cognition and	Maths Target:				Achieved/partially achieved/not achieved
Learning	Success criteria:				Comments:
	English Target:				Action:
	Success criteria:				
Communication	Target:				Achieved/partially achieved/not achieved
and Interaction	Success criteria:				Comments:
					Action:
Social,	Target:				Achieved/partially achieved/not achieved
Emotional &	Success criteria:				Comments:
Mental Health					Action
					Action:
Physical or	Target:				Achieved/partially achieved/not achieved
Sensory	Success criteria:				Comments:
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Home Learning	Target: Success criteria:				Action: Achieved/partially achieved/not achieved Comments: Action:
Shared with parent Signed Date					