



To be a BRAVE Learner

- Asks others for help when faced with a challenge
- With encouragement, will attempt again to solve a problem
- Usually persists when participating in activities of personal interest

- Seeks alternative methods to solve a problem if the first attempt is unsuccessful
- Persists with a given activity
- Accepts that learning is sometimes challenging

- Willingly takes risks and trials new methods
- Thinks creatively outside the box
- Perseveres and recovers from set backs
- Accepts that mistakes are a part of the learning process
- Reflects upon the reasons for failures and uses these to identify new possibilities and opportunities
- Understands that practise is fundamental to improving

To always be READY to learn

- Directs attention to a topic of interest
- With support, moves away from distractions
- Uses resources that have been provided
- Beginning to show some signs of concentration

- Focuses on a given activity for a short period of time
- Able to independently 'tune out' low level distractions
- Selects some resources and apparatus to complete tasks
- Searches for methods to help with concentration

- Concentrates for a sustained period of time, regardless of the activity or topic
- Actively avoids distractions
- Ensures that appropriate resources and apparatus are selected and organised to support learning
- Employs techniques and methods that support concentration

To always be IMPROVING

- Can discuss something that they have tried hard with
- With support, can identify something that they wish to 'get better at'
- With support, takes suggested steps towards achieving a goal or target

- Has a growing awareness of their own abilities
- Occasionally celebrates a success or own effort
- Identifies an area for improvement
- Identifies and trials some steps towards achieving a goal or target

- Is familiar with own capabilities and weaknesses
- Frequently celebrates own successes and efforts
- Identifies specific targets for improvement
- Recognises and adopts strategic methods to achieve specific goals or targets
- Demonstrates effort and commitment to refine and adjust own work

To celebrate and share our GIFTS

- Is aware that they are particularly good at something
- When encouraged, will talk about a personal strength
- Beginning to recognise gifts as areas of interest

- Can identify some gifts and talents that they have
- Willingly talks about own strengths with others
- Desire to explore areas of specific interest

- Has a clear understanding of own gifts and talents
- Seeks to further develop own expertise in specific areas of interest
- Talks with confidence about the strengths that they have
- Uses their strengths to support the progress of others
- Works well in a group and utilises the strengths of all members to achieve a goal

To strive for HAPPINESS for all.

- When encouraged, can listen to others for short periods of time
- Listens to the opinion of others
- Understands that their behaviour can affect others

- Listens carefully to others for short periods of time
- Describes the points of view of others in some detail
- Considers the effect of behaviour on others before acting
- Can usually explain own thoughts or underlying needs

- Listens attentively to others and maintains eye contact
- Describes, understands and responds to the points of view of others
- Adapts behaviours to comply with different situations
- Clearly expresses own underlying needs and how these can be met
- Assumes responsibility for own feelings and understands that they have a choice about how to react
- Shows respect, empathy and understanding towards others

To demonstrate THINKING skills

- Identifies and recalls information
- Selects and organises facts and ideas
- Summarises ideas in own words

- Uses facts, rules and principles to draw conclusions
- Gives examples to illustrate an idea
- Can categorise, classify and distinguish information
- Debates ideas and makes comparisons

- Combines or rearranges ideas to construct or compose a new idea
- Suggests solutions to everyday problems
- Prioritises information according to a given or own criteria
- Developing own opinions
- Justifies and supports ideas with evidence
- Makes informed judgements and decisions

