



## As a School.

- We recognise our Christian foundation in the role of educating today's children.
- We seek through learning about and from Christianity, and other major religions, to help children understand and make reasoned and informed judgements about religious beliefs and insights.
- We seek to follow the aims, principles, skills and attitudes made explicit in the Berkshire Agreed syllabus within the context of a C of E school.
- We acknowledge the role of RE in providing important opportunities for spiritual development and the celebration of cultural diversity.

## Aims of Religious Education

Religious Education should help children to:

Learn about religion by:

- Acquiring and developing knowledge and understanding of Christianity and other principal religions represented in UK.
- Developing an understanding of the influence of beliefs, values and traditions on individuals, communities, societies and cultures.

Learn from religion by:

- Developing a positive attitude towards other people, respecting their right to hold different beliefs from their own and living in a society of diverse religions.
- Developing the ability to make reasoned and informed judgements about religious and moral issues with reference to the teachings of the principal religions in UK.
- Enhancing their spiritual, moral, social and cultural development by:
  - Developing awareness of the fundamental questions of life raised by human experiences and how religious teachings can relate to them.
  - Responding to such questions with reference to the teachings and practices of religions teachings and to their understanding and experience.
  - Developing their sense of identity and belonging, so preparing them for life in a multi-faith and multi - cultural society.
  - Enabling them to reflect on their own beliefs, values and experiences in the light of their study.

## Planning and Delivery

The policy and learning objectives of the units of work are written by the RE Co-ordinator, the activities are written by the relevant phases. Christianity, Judaism, Hinduism, Sikhism and Islam are studied.

These schemes of work are followed by the class teachers using a variety of teaching styles. Sometimes the lessons are taught weekly, sometimes as a block and sometimes in cross curricular sessions.

## Differentiation

All children are entitled to access the RE curriculum and this is achieved by offering tasks that match a child's needs and ability.

### Assessment

This may be made through:

- Observations of responses in class activities.
- Assessment of written work
- Observation of drama, dialogue etc.
- Children's self-assessment of what they have learnt.
- Talking to the children, asking them their views on RE lessons.

An assessment should be made during each unit of work using the relevant exemplar levels in the Berkshire Agreed Syllabus.

### Monitoring

The RE co-ordinator will monitor either by doing a work scrutiny of children's books or by interviewing children.

### Teaching and Resources

The school follows the recommended time allocation for RE, which is 1 hour per week for KS1 and 1 ¼ hours for KS2

A range of resources are used: DVDs, books, music, drama, role play, ICT, discussions, handling of artefacts and visits to places of worship as well as written work.

From time to time, visits to places of worship occur and visitors from other faiths are invited in to talk to the children.

Once or twice a year, the Yr6 pupils participate in sessions run by RE. Inspired which cover some of the Christian aspects of the RE scheme of work.

### Legal rights of parents.

Parents have a right to withdraw their children from all or part of the RE curriculum. This right is stated in the school prospectus. We hope that this approach enables an inclusion of all from families of different and no faiths.