



## To be a BRAVE Learner

- ☐ Asks others for help when faced with a challenge
- ☐ With encouragement, will attempt again to solve a problem
- ☐ Usually persists when participating in activities of personal interest

- ☐ Seeks alternative methods to solve a problem if the first attempt is unsuccessful
- ☐ Persists with a given activity
- ☐ Accepts that learning is sometimes challenging

- ☐ Willingly takes risks and trials new methods
- ☐ Thinks creatively outside the box
- ☐ Perseveres and recovers from set backs
- ☐ Accepts that mistakes are a part of the learning process
- ☐ Reflects upon the reasons for failures and uses these to identify new possibilities and opportunities
- ☐ Understands that practise is fundamental to improving

## To always be READY to learn

- ☐ Directs attention to a topic of interest
- ☐ With support, moves away from distractions
- ☐ Uses resources that have been provided
- ☐ Beginning to show some signs of concentration

- ☐ Focuses on a given activity for a short period of time
- ☐ Able to independently 'tune out' low level distractions
- ☐ Selects some resources and apparatus to complete tasks
- ☐ Searches for methods to help with concentration

- ☐ Concentrates for sustained periods of time, regardless of the activity or topic
- ☐ Actively avoids distractions
- ☐ Ensures that appropriate resources and apparatus are selected and organised to support learning
- ☐ Employs techniques and methods that support concentration

## To always be IMPROVING

- ☐ Can discuss something that they have tried hard with
- ☐ With support, can identify something that they wish to 'get better at'
- ☐ With support, takes suggested steps towards achieving a goal or target

- ☐ Has a growing awareness of their own abilities
- ☐ Occasionally celebrates a success or own effort
- ☐ Identifies an area for improvement
- ☐ Identifies and trials some steps towards achieving a goal or target

- ☐ Is familiar with own capabilities and weaknesses
- ☐ Frequently celebrates own successes and efforts
- ☐ Identifies specific targets for improvement
- ☐ Recognises and adopts strategic methods to achieve specific goals or targets
- ☐ Demonstrates effort and commitment to refine and adjust own work

## To celebrate and share our GIFTS

- ☐ Is aware that they are particularly good at something
- ☐ When encouraged, will talk about a personal strength
- ☐ Beginning to recognise gifts and areas of interest

- ☐ Can identify some gifts and talents that they have
- ☐ Willingly talks about own strengths with others
- ☐ Desire to explore areas of specific interest

- ☐ Has a clear understanding of own gifts and talents
- ☐ Seeks to further develop own expertise in specific areas of interest
- ☐ Talks with confidence about the strengths that they have
- ☐ Uses their strengths to support the progress of others
- ☐ Works well in a group and utilises the strengths of all members to achieve a goal

## To strive for HAPPINESS for all.

- ☐ When encouraged, can listen to others for short periods of time
- ☐ Listens to the opinion of others
- ☐ Understands that their behaviour can affect others

- ☐ Listens carefully to others for short periods of time
- ☐ Describes the points of view of others in some detail
- ☐ Considers the effect of behaviour on others before acting
- ☐ Can usually explain own thoughts or underlying needs

- ☐ Listens attentively to others and maintains eye contact
- ☐ Describes, understands and responds to the points of view of others
- ☐ Adapts behaviours to comply with different situations
- ☐ Clearly expresses own underlying needs and how these can be met
- ☐ Assumes responsibility for own feelings and understands that they have a choice about how to react
- ☐ Shows respect, empathy and understanding towards others

## To demonstrate THINKING skills

- ☐ Identifies and recalls information
- ☐ Selects and organises facts and ideas
- ☐ Summarises ideas in own words

- ☐ Uses facts, rules and principles to draw conclusions
- ☐ Gives examples to illustrate an idea
- ☐ Can categorise, classify and distinguish information
- ☐ Debates ideas and makes comparisons

- ☐ Combines or rearranges ideas to construct or compose a new idea
- ☐ Suggests solutions to everyday problems
- ☐ Prioritises information according to a given or own criteria
- ☐ Developing own opinions
- ☐ Justifies and supports ideas with evidence
- ☐ Makes informed judgements and decisions

